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ABSTRACT

The purpose of the Faculty Enrichment Institute was to expose the humanities faculty of Elizabeth City State University to the latest developments in research, curriculum, teaching techniques and other related areas in order to improve the quality of instruction. This report discusses the project activities and the staff involved, and concludes that the participants benefited greatly from the experience. (AF)

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Elizabeth City State University
Elizabeth City, North Carolina

Project Title....The Faculty Enrichment Institute

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Project Director....Dr. Naginder S. Dhillon, Chairman
Social Science Department
Elizabeth City State University
Elizabeth City, North Carolina

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Final Report

Objectives

The Elizabeth City State University is grateful to the National Endowment For The Humanities for sponsoring The Faculty Enrichment Institute in response to its request submitted on November 25, 1969.

The purpose of this institute, as indicated in our request, was to organize an on-campus Faculty Enrichment Institute to expose our faculty in humanities to the latest developments in research, curriculum, teaching techniques and other related areas so as to improve the quality of instruction at this university.

It was also hoped that such an institute would produce a stimulating effect on the faculty and encourage them to do better and more effective job as teachers and scholars; that this would be of particular help to those who for one reason or another could not attend summer schools and seminars at other institutions. These objectives have been accomplished.

Project Activities

The Faculty Enrichment Institute was held from May 11-15th, 1970. A copy of the program is enclosed. In planning for the institute, the chairmen of Art, Education, English, Music and Social Sciences worked as a committee to select topics for discussion and consultants for participation in the institute.

The entire faculty representing humanities was involved in the planning process, so that the institute was the result of collective thinking and efforts. Consequently, we had virtually 100% attendance through out the institute. As a matter of fact, many faculty members from other disciplines also attended the institute so that the attendance ranged from 50 to 60 at both the morning and afternoon sessions. In terms of enthusiasm and participation, the institute was a total success.

We were able to acquire the services of thirteen well-known educators and scholars to serve as lecturers and consultants. It would be difficult, within the desired length of this report, to even sum up the contents of lecturers, discussions and exchanges that took place at each sessions.

Briefly, the consultants dealt with the academic problems facing college teachers in this fast moving world. The curriculum trends in humanities, the relevancy of curriculum to current cultural, social, economic, political and academic problems were thoroughly discussed. The whole realm of teacher-student relationship, effective teaching methods & techniques, grading and evaluation procedures and student counselling techniques were explored.

The faculty seemed to be highly impressed by Dr. Mulholland's remarks on creative teaching. He emphasized the need for creative planning, creative teaching, creative living, creative leadership and creative teaching. It was noted that society was increasingly interested in better human relations, improved living conditions, better products and a type of education superior to that which too long has been characterized by conformity, mediocrity and lack of imagination.

Dr. Bardolph, a noted scholar and historian, identified the areas for research in humanities. His personal experiences as a researcher and writer were brought out during the discussions. He pointed out the problems involved in writing history and cautioned against over simplification and generalization.

Dr. David Ecker, Professor of Art Education at New York University, who substituted for Dr. Madeja, spoke at considerable length on the "Inter-disciplinary Approaches to Aesthetic Education." He emphasized the need for developing inter-disciplinary curriculum in humanities. The E.C.S.U. hopes to move in this direction. We are already offering a course in Negro literature along these lines and hope to develop new courses of inter-disciplinary nature.

Dr. Youra Qualls's talk on "Western Traditions and English Literature" was thought provoking and was followed by animated discussion among the faculty. The Modern Languages faculty was, particularly, interested in Dr. Qualls's remarks and explored new areas for research in this field of growing interest.

Dr. Dorthye Williams, a well-known sociologist and scholar spoke on the "Application of Social Sciences to Contemporary Issues." She indicated the possible areas for research and exhorted the perspective writers to do original research, write objectively and contribute to the solution of national problems. She discussed the problems involved in relating to and teaching the disadvantaged students.

Dr. Robinson, Dr. Breathett and other consultants were equally effective in their contribution to the insitute.

Departmental Workshops

The entire day on May 15, 1970 was devoted to departmental workshops. Five separate workshops were held with the assistance of consultants. The day to day practical academic problems were frankly brought out and discussed in the workshops. Consultants views were sought on curriculum, instructional methods and techniques, faculty student relationship and almost every other aspect of university life. The consultants recommended new books, materials, journals and equipment to improve the quality of instruction at E.C.S.U. Their recommendations are in the process of being implemented.

Results

The evaluation by Departmental Chairmen is enclosed. It is indicative of the general feeling of the faculty involved in the institute. We have also received complementary remarks from the consultants concerning their impressions of our faculty. Dr. Richard Bardolph's letter is enclosed as a sample.

(1) Briefly, E.C.S.U. faculty has tremendously benefited from the institute and consequently the quality of instruction and general academic environments should witness considerable improvement during the forth coming academic year 1970-71.

(2) Inter-disciplinary spirit has been fostered through this experience.

(3) The faculty has been exposed to the latest literature in their respective areas.

(4) The institute has served as an incentive to pursue advanced studies and research activities.

(5) The faculty has been deeply impressed by the university administration's efforts in faculty enrichment and development programs and a much healthier faculty administration relations have developed at this university.

Finally, the Elizabeth City State University would like to organize a similar institute during the 1971 summer both to evaluate the impact of this institute and to continue this enrichment process, hopefully, with the generous and thoughtful support of the National Endowment For The Humanities.

ELIZABETH CITY STATE COLLEGE

ELIZABETH CITY, NORTH CAROLINA 27909

May 27, 1970

Dr. Naginder S. Dhillon
Department of Social Sciences
Elizabeth City State University
Elizabeth City, North Carolina 27909

Dear Dr. Dhillon:

On behalf of the Department of Education, I should like to express gratification with the Humanities Institute which you directed, May 11-15. The consultants were excellent. Each made a great contribution in his respective field and our faculty and staff members were most appreciative for the privilege of participating in discussions with each of these specialists. Also, the workshop which the Department of Education faculty shared with the Department of Modern Languages faculty was most stimulating.

Perhaps, the richest reward of the Institute has been the spirit of cooperation which was fostered during each of the five days. The faculty members of the five participating departments demonstrated a fine spirit. As Director of the Institute, you should be praised for the leadership you demonstrated in planning the Institute and in executing it. I hope that we shall be able to have another one next year.

Very sincerely yours,

Rosaline M. Edwards

Rosaline M. Edwards, Chairman
Department of Education

RME:jjb

MEMORANDUM

TO: Dr. N. Dhillon, Chairman
Department of Social Sciences

FROM: Dr. A. M. Henderson, Chairman
Department of Modern Languages

DATE: May 20, 1970

SUBJECT: Evaluation of Humanities Institute

The entire Department of Modern Languages wishes to thank you for making this Institute possible. As was evident by our attendance and participation, (all members participated with only one exception--a member who is ill) we found the Institute meaningful and enriching.

We were very fortunate in having exceptionally well qualified consultants who were not merely competent in their respective fields of specialization but were also dynamic in personality and in speech.

We feel that we have profited greatly from the experience and trust that we may be similarly involved at some future date. Surely all the objectives of the Institute were met, and it may be deemed a complete success.

TO: Dr. Naginder S. Dhillon, Chairman, Social Science Department; Director, The Faculty Enrichment Institute

FROM: Vincent J. de Gregorio, Chairman, Art Department

DATE: May 18, 1970

SUBJECT: This is to state, descriptively, my great and extensive appreciation of the Faculty Enrichment Institute, recently presented at the Elizabeth City State University. It is my feeling -- that the Faculty Enrichment Institute was one of the most constructive programs evidenced by me in all the years of my educational development. Indeed, I believe that the Institute was so worthy an achievement -- that I recommend that an effort be made by you and the members of your Social Science Department faculty -- to request an additional grant from the National Endowment for the Humanities -- as a basis for presentation of a 1971 Faculty Enrichment Institute, at the close of the 1970-71 academic year.

After reviewing the overall program of the Institute, I feel that the contribution of Dr. Vester M. Mulholland, Director of Research, Department of Public Instruction of North Carolina -- was, by far, the greatest and most significant; indeed, it was the most scholarly of all efforts of our Institute. The most relevant of all Institute efforts was revealed by Dr. Richard Bardolph, Chairman, Department of History, University of North Carolina, Greensboro. I believe, moreover, that Dr. George Breathett, Chairman, Division of Social Science, Bennett College, Greensboro, North Carolina -- was inherently constructive in his elaboration of "The Modern University as an Instrument of Social Change."

The Art Department's Workshop was meritorous, as far as the contribution of Mr. Martin Russell is concerned. Mr. Russell, Director of Art Education, Columbus Public Schools, Ohio -- presented us with a weath of excellent materials and ideas, applicable to present-day art education. Indeed, Mr. Russell was so enlightening in his direction of our Workshop -- that I had requested that he forward to me -- certain relevant materials (printed brochures) from his office in Columbus, Ohio. Mr. Herbert Jackson, Instructor of Art, Davidson College, Davidson, North Carolina -- was, in

somewhat vague and inadequate in his statement relative to "New Tendencies in Art Education." Assuredly, his coverage was somewhat distant from the there that concerned us. By contrast, Mr. Russell was immensely advanced and intricate in his evaluation of the novel trends of elementary and secondary public education efforts in aesthetic education. The latter consideration ids made especially apparent -- since an effort was made by me -- to invite him to visit our Art Department during the latter phase of the 1970-71 academic year.

Again, permit me to congratulate you for your wonderful effort in making possible a significant Faculty Enrichment Institute. Please advise the members of your Social Science Department faculty of my reaction to said-Institute.

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THE UNIVERSITY OF NORTH CAROLINA
AT GREENSBORO

Department of History and Political Science

14 May 1970

Dr. N. S. Dhillon
Elizabeth City State University
Elizabeth City, North Carolina 27909

Dear Dr. Dhillon:

Now that I have returned to my desk, I want, before beginning the day's work, to tell you again how much I enjoyed my brief visit to Elizabeth City.

I have participated in a considerable number of institutes and workshops in recent years, but I cannot recall when I have found on such occasions so fine a spirit and such friendly and dedicated people as I did yesterday.

It was truly a delight to me, and I shall remember it for a long time. I only hope that I brought to the group some small contribution that may prove to be worthy of the kind attention they gave me. Thank you very much for the opportunity to spend the day with you and your group.

Sincerely yours,

Richard Bardolph
Head, Department of History
and Political Science

RB/veh